



Keeping Vulnerable Adults Safe:

Make sure vulnerable adults feel more safe in the community and confident to report harassment or discrimination.

The council's learning disability day services:

- ✓ Offer 'Feeling Safe at Home and in the Community' sessions for people with learning disabilities. This helps People with learning disabilities know how and where to get help if someone harasses them.



Giving Information:

Make information more available and accessible so that more people know about services and support that is available to them.

Integrated Learning Disability Services:

- Will make the information and website links on the Information Prescriptions website more helpful to people with learning disabilities. Two Learning Disability Services' project officers are on the Information Prescription steering group.
- ✓ Has started to improve the Learning Disability pages on the council website to make them easier to read and to make sure all easy-read leaflets are available on the website. Will check the website every month to keep it up to date.

Learning Disability Partnership Board

- ✓ Hosted an Information session for carers in September 2010. Discussion at the session was lively and several actions were agreed that should improve carers' access to information.

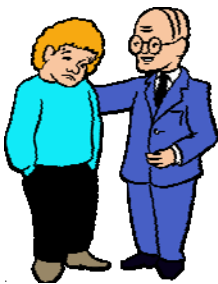
Get people with learning disabilities and their carers to help make information about self-directed support better.

Integrated Learning Disability Services will:

- Develop a set of prompts for reviewing officers to help them introduce concepts of self-directed support to service users during reviews.
- Publish the easy to read leaflet about self-directed support. This leaflet will be on websites and in print at CLDT offices and given to service users at reviews by the end of 2010.

Learning Disability Partnership Board:

- ✓ Information about self-directed support was included in the Carers' information session hosted by the Learning Disability Partnership Board on 30th September. Attendance was low but the people there said it was a good session. The presentations are on the carers' page of www.brightpart.org.
- ✓ The Learning Disability Providers' Forum has a Personalisation Sub Group now and providers will make sure more information is available about their services and costs.



Helping People Who Have Milder Disabilities:

Do a better job of showing people with mild/moderate needs where to find help

Integrated Learning Disability Services:

- ✓ CLDT did training and awareness raising with staff at the Social Care Access Point so that Access Point staff are better at helping people with learning disabilities and low level needs to find the help they need.
- After the council changes its structure we will think about having one member of the Community Learning Disability Team work in the Access Point team.
- National Transition support funding is being used for a project to help staff in Children's services plan for what sort of work learning disabled children might do when they grow up.
- ✓ We have looked at what problems there are with Transition in health services and there was an action planning session for professionals in November 2010. The actions they came up with are being done now.

Look at the services that we give to people with mild or moderate learning disabilities to see if they can be better.

The Lead Commissioner for Learning Disabilities will:

- Work with the Supporting People team to check how good our low level services are, by Sept 2010 and then will write an action plan that will promote low level support for people with mild to moderate learning difficulties to be implemented in April 2011.
- ✓ Do workshops in October for the CLDT so we have clear pathways for how people access services

For people with mild or moderate learning disabilities who also have other problems (like drug or alcohol misuse, homelessness or mental health problems) figure out what is needed and come up with a plan to meet those needs

The Lead Commissioner for Learning Disabilities will:

- Figure out what is needed while doing the Joint Strategic Needs Assessment.
- Make an action plan, with the Supporting People team and other commissioners, that will explain how the needs will be met and will begin by April 2011.



Working With Others:

Improve engagement of people with learning disabilities, carers and other stakeholders

The Lead Commissioner for Learning Disabilities will:

- Review the effectiveness of engagement and use the Learning Disability Partnership Board and its sub groups to engage and consult with people.
- Make sure that we report back on how the views of our partners have influenced our decisions. From September 2010 commissioning plans will show how stakeholders have introduced proposals.
- Find ways to judge our engagement and our work with colleagues across the City. Will also make sure to work with other key decision making bodies. From September 2010 there will be arrangements to regularly check how well the revised arrangements are working.

Learning Disability Partnership Board:

- Will have new terms of reference come up with a plan for including everyone. This work started in September 2010.



Transforming Adult Social Care:

Work with health partners to clarify roles of staff and services to support the vision for transformation of social care.

The Lead Commissioner for Learning Disabilities will:

- Clarify governance and roles and responsibilities for learning disability commissioning as part of the new corporate structure by November 2010
- Analyse the market through the Joint Strategic Needs Assessment and make sure workforce development is linked to commissioning plans and personalisation from September 2010 to March 2011.

Make sure we are also transforming wider services and have a better market of services.

The Lead Commissioner for Learning Disabilities will:

- by April of 2011 have a market development strategy and a clear plan of what 'new' services need to be commissioned, which services will be provided through market development and which services will need to be decommissioned or remodelled.