


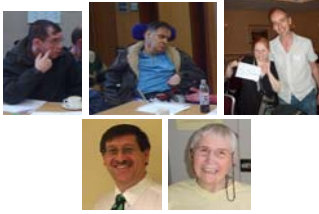

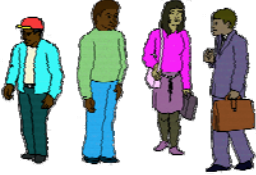










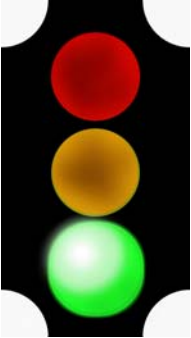
Including Everyone: 5 important things the Learning Disability Partnership Board does

	<p>1. Content: What we talk about and work on. Agenda items, Big Questions, report subjects, topics & subjects we communicate about or have at meetings, work plans</p>
	<p>2. Information: How we share information, methods and vehicles for transmission of information (emails, website, meetings, information sessions, posters, etc)</p>
	<p>3. Meetings: How, when and where the meetings are. Time & timing, frequency, format, etc. How we do the voting and make decisions</p>
	<p>4. Members: Do we speak for others? Do we represent diversity? Do we have connections to and awareness of disadvantaged groups?</p>
	<p>5. Outcomes: Implementation, activities, achievements, actions, influence, projects</p>

Including Everyone: people that might not get included

	People From Black & Minority Ethnicity Groups
	People With Different Beliefs & Faiths
	People of Lots of Different Ages
	Men, Women and People who Are Transgender
	People Who Are Lesbian, Gay, Bisexual or Transsexual (LGBT)
	People Who Have Disabilities, including learning disabilities
	People with More Complex Needs Or Behaviour That Challenges services
	People with learning disabilities who are in prison or have been in prison
	People with Autism Spectrum Disorders

Including Everyone: What the Partnership Board needs to do



Stop:

Continue:

Start: